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|   | **Essential** | **Desirable** |
| **Training & Qualifications** |
| 1.  Qualified Teacher Status |  |  |
| 2. Degree |  |  |
| 3. Successful primary teaching experience |  |  |
| 4.  Evidence of continuing and recent professional development relevant to the post |  |  |
| **Knowledge and understanding** |
| 1. Knowledge of the National Curriculum |  |  |
| 2 Knowledge of effective teaching and learning strategies |  |  |
| 3.  A good understanding of how children learn |  |  |
| 4. Ability to adapt teaching to meet pupils’ needs |  |  |
| 5. Ability to build effective working relationships with pupils |  |  |
| 6. Knowledge of guidance and requirements around safeguarding children |  |  |
| 7. Knowledge of effective behaviour management strategies |  |  |
| 8. Good ICT skills, particularly using ICT to support learning |  |  |
| 9.  Good understanding of the role of parents and the community in school improvement and how this can be practised and developed |  |  |
| 10.  Clear understanding of data analysis and the important impact this can have on achievement and attainment |  |  |
| **Characteristics and Competencies** |
| 1.  Ability to promote the school’s aims positively |  |  |
| 2.  Ability to develop good personal relationships within a team; making an effective contribution to high morale |  |  |
| 3.  Ability to establish and develop close relationships with parents, governors and the community |  |  |
| 4.  Ability to communicate effectively (both orally and in writing) to a variety of audiences |  |  |
| 5.  Ability to create a happy, challenging and effective learning environment |  |  |
| 6.  Drive and determination to inspire others to achieve high standards |  |  |
| 7.  Ability to work under pressure and prioritise effectively |  |  |
| 8.  A solution-focussed mindset and determined “no-excuses” approach to raising standards |  |  |
| 9.  A lively, creative and good-humoured approach to all aspects of teaching, management and leadership |  |  |
| 10.  A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school |  |  |
| 11. High expectations for children’s attainment and progress |  |  |
| 12. Commitment to maintaining confidentiality at all times |  |  |
| 13. Commitment to safeguarding and equality |  |  |