

### Personal Specification: EYFS LEAD with TLR 2b

# **PRINCE OF WALES**

## PRIMARY SCHOOL

#### Leadership Explore Appreciation Resilience Nurture Enthusiasm Reflection

Stewardship and Sustainability

Area	Requirement	Essential	Desirable
Professional	Qualified teacher status	Y	
Qualifications	<ul> <li>Evidence of recent professional development relative to the post</li> </ul>	Ý	
<b>L</b>	<ul> <li>Successful completion of a relevant NPQ</li> </ul>	•	Y
Teaching and Learning	Successful completion of ECT/NCT course year	Y	
	Demonstratable leadership experience, with responsibility for the progress and		Y
	achievement of a group of pupils	Y	
	Lead teaching and learning within EYFS, ensuring assessment for learning is fully		
	embedded	Y	
	• Strong classroom practitioner with a track record of good and outstanding teaching,		
	planning and assessment	Y	
	Understanding of how children learn		
	Enthusiasm for teaching and learning	Y	
	Commitment to inclusive education and supporting the needs of all pupils	Y	
	Effective behaviour management	Y	
	• Experience of improving the quality of teaching of others, including through modelling,	Y	
	mentoring and coaching	Y	
	• Experience of coordinating and developing a curriculum area and raising standards of	-	
	attainment		Y
	Experience of using and selecting ICT to enhance teaching and learning		
	<ul> <li>Experience of supporting the leadership team to monitor, evaluate and improve</li> </ul>	Y	
	teaching and learning across a school	Ý	
	<ul> <li>Has experience of using research evidence to inform teaching and learning</li> </ul>	•	
	This experience of using rescaren evidence to morn teaching and rearning	Y	
Strategic Development	Experience of leadership and management in a primary school	Y	
	Knowledge of current educational issues		Y
	Ability to articulate and implement a shared vision	Y	
	Experience action planning, self-evaluation and analysing impact	Y	
	Evidence of leading change which has impacted on pupil progress	Ý	
	Ensure Early Years policies are reviewed and followed	Ý	
		•	

• Ability to lead, motivate and inspire others effectively       Y         • Understands the importance of working in co-operation and partnership with colleagues       Y         • Effective communication and interpersonal skills       Y         • Approachable, accessible and flexible       Y         • High expectations and standards of self and others       Y         • Experience of encouraging and supporting colleagues to improve performance       Y         Management ability       • High level of organisational skills and an ability to take on new initiatives       Y         • Ability to anticipate and solve problems       Y         • Understanding of the need to develop and sustain a safe, secure and healthy school       Y         • Experience of creating and maintaining stimulating and attractive environments, which support learning within the classroom and outdoor areas       Y         • Experience of developing, implementing, monitoring and evaluating school policies       Y         • Able to prioritise, plan and organise own workload, and that of others       Y         • Able to manage use of resources and given budgets effectively       Y         • Able to manage use of resources and given budgets effectively       Y         • Able to manage use of resources and given budgets effectively       Y         • Able to reflect and act on feedback from stakeholders and the advice of external professionals       Y <td< th=""><th></th><th></th><th></th></td<>			
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Attributes   • Demonstrates enthusiasm, commitment, resilience and energy, with the ability to   Y	Attributes	• Demonstrates enthusiasm, commitment, resilience and energy, with the ability to	Y
motivate and inspire others			
Able to communicate effectively and concisely     Y		•	Y

	<ul> <li>A good listener, capable of making reasoned and considered judgements</li> <li>Approachable, and possessing integrity</li> <li>Inspires confidence and trust</li> <li>An excellent record of punctuality and attendance</li> </ul>	Y Y Y Y	
Accountability	<ul> <li>Clear understanding of the EYFS framework and pupil entitlement</li> <li>Has experience of challenging and supporting others in order to achieve specific targets</li> <li>Has understanding of school data and how it can be used to benchmark a school's</li> </ul>	Y Y Y	
	<ul> <li>This understanding of school data and now it can be used to benchmark a school's performance and for target setting</li> <li>Able to analyse data, identifying next steps to accelerate progress</li> </ul>	Y	

### Additionally:

To undertake such tasks as may be reasonably required by the Headteacher for the benefit to the school, subject to consultation