

Person Specification: SEN Unit Teacher

	Essential	Desirable
<b>Qualifications</b>		
Educated to degree level	✓	
Qualified teacher status	✓	
Further training relevant to pupils with ASD		✓
<b>Experience</b>		
Evidence to demonstrate successful inclusion of pupils with SEN in the mainstream	✓	
Experience of working with parents and other professionals to support pupils with SEN	✓	
Experience of teaching in EY, KS1, KS2	✓	
Experience of working with verbal and non-verbal pupils		✓
<b>Professional Knowledge and Understanding</b>		
Knowledge of the National Curriculum from EYFS to KS2	✓	
Understanding and commitment to the school policies, in particular: <ul style="list-style-type: none"> <li>Participation and implementation of the School Behaviour Policy</li> <li>Awareness of Health and Safety implementation in the work place</li> <li>Implementation of the school Equal Opportunities Policy</li> <li>Ensuring safeguarding procedures are followed to promote the welfare of all children</li> </ul>	✓	
Knowledge of specialist resources and approaches to teaching children with autism including TEACCH, PECs and Makaton		✓
Knowledge of EHCP process and annual reviews		✓
Knowledge of current research on autism and successful approaches	✓	
<b>Professional Skills and Abilities</b>		
Be able to promote high standards of literacy, articulacy and the correct use of Standard English, orally and in writing	✓	
Ability to lead and manage a class team	✓	
Ability to work with the Senior Leadership Team to contribute to school improvement	✓	
Use assessment procedures to gather appropriate data to monitor, review and evaluate achievement and progress and inform future planning	✓	
Ability to build effective relationships with parents and families of children		
Ability to work with external agencies to support children's progress and outcomes	✓	
Ability to work with the senior leadership team to work with the local authority to ensure compliance and continuous improvement	✓	

Personal Qualities		
Enthusiastic and committed approach to working with children with autism	✓	
Good communication skills both orally and in writing	✓	
Must be able to manage own work load effectively	✓	
Ability to remain calm in challenging situations	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
Practise equal opportunities in all aspects of the role and around the work place in line with policy	✓	
Maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	✓	