**Hadley Wood Primary School   
Person Specification**

**Post Title: Class teacher – Maternity Cover**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications & Experience** |  |  |
| A degree or equivalent with Qualified Teacher Status. |  |  |
| Proven experience as a classroom teacher in a mainstream primary school. |  |  |
| Have experience of leading or supporting the leadership of a subject in a mainstream setting. |  |  |
| **Professional Knowledge and Understanding** |  |  |
| Thorough knowledge and understanding of safeguarding children. |  |  |
| Secure knowledge and understanding of the National Curriculum and pedagogical issues relating to learning and teaching. |  |  |
| Be a highly effective practitioner. |  |  |
| Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN |  |  |
| Demonstrates a good understanding of assessment and progress. |  |  |
| Has an understanding of data and knows how to use this information to target pupils to ensure high outcomes for all. |  |  |
| **Professional Skills and Abilities** |  |  |
| A holistic approach to the well-being and education of pupils. |  |  |
| The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners. |  |  |
| A commitment to finding unique and interesting ways for children to be immersed within the curriculum. |  |  |
| Ability to promote high standards of literacy, articulacy and the correct use of standard English, orally and in writing |  |  |
| Ability to plan lessons for all the pupils in a class: setting clear learning objectives, success criteria and differentiated tasks |  |  |
| Proven track record of using assessments of pupils learning to inform future planning |  |  |
| Sound IT knowledge and skills relating to class teaching and be able to demonstrate the effective use of IT to enhance teaching and learning |  |  |
| **Professional Attributes** |  |  |
| Ability and willingness to work collaboratively and supportively within the school team. |  |  |
| Able to inspire confidence and respect amongst colleagues and the school community. |  |  |
| Builds effective and professional working relationships with parents, Governors, and the wider community. |  |  |
| **Personal Qualities** |  |  |
| Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for all pupils. |  |  |
| Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school’s aims and values at all times. |  |  |
| Willing to engage parents in order to encourage their close involvement in the education of their children. |  |  |
| Actively promote collaboration and work effectively as a team member. |  |  |
| Excellent communication skills both orally and in writing as well as the proficient use of word processing and computer spreadsheets (Word and Excel) |  |  |
| Able to manage own work load effectively (in order to achieve a work-life balance). |  |  |
| Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships. |  |  |
| Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit. |  |  |
| Ability to practise equal opportunities in all aspects of the role and around the work place in line with policy. |  |  |
| Is committed to their own professional development. |  |  |