



ST PAUL'S CE PRIMARY SCHOOL

CLASS TEACHER

PERSON SPECIFICATION

	Essential	Desirable
Training & Qualifications		
1. Qualified Teacher Status	✓	
2. Degree	✓	
3. Successful primary teaching experience	✓	
4. Evidence of continuing and recent professional development relevant to the post	✓	
Knowledge and understanding		
1. Knowledge of the National Curriculum	✓	
2 Knowledge of effective teaching and learning strategies	✓	
3. A good understanding of how children learn	✓	
4. Ability to adapt teaching to meet pupils' needs	✓	
5. Ability to build effective working relationships with pupils	✓	
6. Knowledge of guidance and requirements around safeguarding children	✓	
7. Knowledge of effective behaviour management strategies	✓	
8. Good ICT skills, particularly using ICT to support learning	✓	
9. Good understanding of the role of parents and the community in school improvement and how this can be practised and developed	✓	
10. Clear understanding of data analysis and the important impact this can have on achievement and attainment	✓	
Characteristics and Competencies		
1. Ability to promote the school's aims positively	✓	
2. Ability to develop good personal relationships within a team; making an effective contribution to high morale	✓	



ST PAUL'S CE PRIMARY SCHOOL

CLASS TEACHER

PERSON SPECIFICATION

3. Ability to establish and develop close relationships with parents, governors and the community	✓	
4. Ability to communicate effectively (both orally and in writing) to a variety of audiences	✓	
5. Ability to create a happy, challenging and effective learning environment	✓	
6. Drive and determination to inspire others to achieve high standards	✓	
7. Ability to work under pressure and prioritise effectively	✓	
8. A solution-focussed mindset and determined "no-excuses" approach to raising standards	✓	
9. A lively, creative and good-humoured approach to all aspects of teaching, management and leadership	✓	
10. A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school	✓	
11. High expectations for children's attainment and progress	✓	
12. Commitment to maintaining confidentiality at all times	✓	
13. Commitment to safeguarding and equality	✓	