



GEORGE SPICER PRIMARY SCHOOL

Personal Specification

JOB TITLE: Breakfast and After School Club Playleader

How Tested

A - Tested by the application form

I - Tested at interview

CORE REQUIREMENTS	ESSENTIAL CRITERIA	HOW TESTED	DESIRABLE CRITERIA	HOW TESTED
1. ATTAINMENTS Education & Qualifications			D* Educated at GCSE Standard including Maths and English (Grade A-C) D* a Childcare/ Playleader Qualification to NVQ Level 2 standard	A A
2. EXPERIENCE	E* Practice of working with and supporting children within an educational setting.	A/I	D* experience of working with SEN children	A/I
3. SKILLS/ KNOWLEDGE/ ABILITIES/ APTITUDES	E* An interest and commitment to work related training E* Ability to communicate effectively both verbally and in writing E* Good interpersonal skills E* To be reliable E* Ability to cope with and adapt to change at short notice E* An understanding of the importance of creating play environments	A / I A / I A / I A / I A / I	D* Familiarity with the educational environment D* Knowledge of Basic First Aid D* Experience with behaviour management D* Have a food hygiene certificate	A/I A/I A/I A / I

CORE REQUIREMENTS	ESSENTIAL CRITERIA	HOW TESTED	DESIRABLE CRITERIA	HOW TESTED
	E* Ability to work with other team members and to contribute imaginatively to team development E* Ability to work co-operatively and flexibly within a team E* An understanding and importance of confidentiality E* Ability to act and work on own initiative E* An understanding of the importance of behaviour management strategies E* Have a basic understanding of food hygiene E* Have a basic understanding of first aid	A / I A / I A / I A / I A / I A / I		
4. COMMITMENT TO THE PROMOTION OF EQUAL OPPORTUNITIES ISSUES	E* An understanding of Equal Opportunities Issues	A		
5. COMMITMENT TO THE PROMOTION OF HEALTH AND SAFETY AT WORK	E* An understanding of the importance of Health and Safety at Work	A / I		
6. COMMITMENT TO THE SAFEGUARDING OF CHILDREN	E* An understanding of the importance of Child Protection	A / I		