

George Spicer Primary School – Person specification Class Teacher

1.	Qualifications and training	Essential/ desirable	Application form	Interview	Observation
1.1.	DCSF qualified teacher status	E	√		
1.2	Good honours degree or equivalent	D	√		
1.3	Curriculum/ subject training	D	√		
1.4	Evidence of continual professional development	D	√		
2.	Experience	Essential/ desirable	Application form	Interview	Observation
2.1	Excellent classroom practitioner.	E	√		√
2.2	Primary experience	E	√	√	
2.3	Teaching in more than one Key Stage.	D	√		
2.4	Understanding of current developments in primary education.	E	√	√	√
2.5	Ability to plan and deliver the curriculum, which takes account of pupil needs and ensures progression in pupil learning.	E	√	√	√
2.6	Developing and supporting the inclusive approach to learning and teaching.	E	√	√	√
2.7	Ability to monitor progress.	E	√	√	√
2.8	Developing partnerships with staff, parents and other community stakeholders in a school.	D	√	√	
2.9	Skilled at working as part of a team.	E	√	√	√
3.	Knowledge	Essential/ desirable	Application form	Interview	Observation
3.1	Sound knowledge and understanding of recent education legislation and its impact on schools.	E	√	√	
3.2	Knowledgeable of our schools ethos and values.	E		√	
3.3	Understand a range of approaches to teaching and learning to meet the needs of pupils with varying learning abilities.	E	√	√	√
3.4	Knowledge of effective strategies to ensure that children make good progress.	E	√	√	
3.5	Good knowledge of the curriculum.	E	√	√	√

4.	Skills and abilities	Essential/ desirable	Application form	Interview	Observation
4.1	Ability to demonstrate outstanding classroom practice.	E			√
4.2	Ability to provide a stimulating and child centred environment which promotes high expectations, pupil enquiry and sustained work.	E	√	√	
4.3	Ability to maintain and raise standards.	E	√	√	
4.4	Skilled in managing behaviour positively.	E	√	√	√
4.5	Ability to prioritise and organise.	E	√	√	√
4.6	Effective communication skills (both orally and in writing).	D	√	√	√
4.7	Proven ability to use new technologies effectively within the classroom.	E		√	√
4.8	Ability to assess pupils work.	E	√	√	√
4.9	Ability to develop professional relationships and communicate with staff, pupils and parents.	E	√	√	
4.10	Ability to advise members of staff on methodology and other professional matters related to a specific area of responsibility.	D	√		
5.	Personal Quality	Essential/ desirable	Application form	Interview	Observation
5.1	Enthusiastic about learning and school development.	E	√	√	√
5.2	Promotion of creative approaches to learning and teaching.	E	√	√	√
5.3	Proactive, self - motivated and resilient.	E	√	√	
5.4	Ability to maintain a work life balance.	E	√	√	
6.	Commitment to the promotion and awareness of Equal Opportunities issues, Safeguarding and Health & Safety at Work	Essential/ desirable	Application form	Interview	Observation
6.1	Ability to demonstrate awareness of the principles of equality and a commitment to equal of access and opportunity for both staff and children.	E	√	√	
6.2	A commitment to safeguarding and promoting the welfare of children.	E	√		
6.3	Ability to develop strategies for risk assessment and to evaluate risk to oneself and to others and to take appropriate action.	E	√		
6.4	Ability to demonstrate commitment to the promotion of safe working practises and the provision of a safe learning environment for pupils and staff.	E	√		