

**LONDON BOROUGH OF ENFIELD  
PRINCE OF WALES PRIMARY SCHOOL  
HEAD GARDENER (PART TIME) PERSON SPECIFICATION**

June 2022

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>QUALIFICATIONS</b>		Any qualification related to the role
<b>EXPERIENCE</b>	Worked within gardening/horticultural environment OR Training undertaken in horticulture	Experience of working in an educational environment  Experience of communicating with/leading small groups of young children
<b>SKILLS AND ABILITIES</b>	<p>Able to communicate effectively with adults and children</p> <p>To be able to use own initiative and prioritise own workload</p> <p>To have knowledge of both wild and cultivated plants, where to plant them and how to care for them, and garden design</p> <p>To be flexible and adaptable in approach to work</p> <p>To have sufficient ICT skills to use email, type and submit orders, make purchases online and research and plan projects/resources as needed</p>	<p>Experience of directing staff/line management</p> <p>A driver's licence and car in order to facilitate trips to garden centres and nurseries</p>
<b>PERSONAL QUALITIES</b>	<p>To be committed to the school, its ethos and policies</p> <p>To be willing to become an essential and integral part of the school community, contributing at Climate Change and Environment team meetings</p> <p>To possess warmth and humour</p>	<p>A knowledge of food production from seed to plate.</p> <p>A respect for, and understanding of, all wildlife including insects and invertebrates and the role they play in our ecosystems</p> <p>A willingness to garden organically, keeping the use of</p>

	<p>To be hardworking and reliable</p> <p>To be conscientious about time-keeping and attendance</p> <p>To have a genuine passion for, not only the school environment, but the environment in general, showing a commitment to recycling, reusing, upcycling and water conservation</p> <p>To be creative and have an eye for aesthetically-pleasing design</p> <p>To be able to consistently demonstrate a sincere commitment in all issues of Equality, Opportunity and Health and Safety</p> <p>An awareness of the impacts of climate change and a desire to drive change working practices in order to fight against them</p>	chemicals to an absolute minimum
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