

Teacher Person Specification

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Teacher should have experience of: teaching within the primary age range, working in partnership with parents.	In addition, the Teacher might have experience of: teaching across the whole Primary age range;
Knowledge and understanding	The Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children statutory National Curriculum requirements for primary schools; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles. the teacher's role in safeguarding and promoting the welfare of children	In addition, the Teacher might also have knowledge and understanding of: A cross-curricular approach to learning

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Skills	<p>The Teacher will be able to:</p> <p>promote the school's aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p> <p>Proven ability to set and maintain high standards of behaviour.</p>	<p>In addition, the Teacher might also be able to:</p> <p>Share their own skills and experience with the teaching team</p>
Personal characteristics	<p>Approachable</p> <p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>Patient</p> <p>Resourceful</p> <p>Professional</p>	
	<p>Commitment to upholding the Christian values and ethos of the school.</p>	