## **GEORGE SPICER PRIMARY SCHOOL**

## **PERSON SPECIFICATION**

## **Administration and Data Officer**

		Essential	Desirable
Qualifications, Knowledge and Experience	English and Maths Qualifications to GCSE level.	<b>~</b>	
	NVQ Level 3 or equivalent qualification or experience in relevant discipline.	<b>~</b>	
	Experience of development, management and operation of administrative systems.	<b>~</b>	
	Experience of working as part of a team and supporting others in order to achieve a shared vision/goal.	•	
Communication	Possesses effective verbal and written communication skills	<b>&gt;</b>	
	Presents information and ideas clearly and uses communication appropriate to the audience.	<b>&gt;</b>	
	Able to positively influence the opinions of others through factual discussion.	<b>~</b>	
	Able to adapt personal style of communication to reflect a situation and/or need.	<b>&gt;</b>	
	Utilises report writing skills to accurately reflect a situation through positive communication techniques.	<b>~</b>	
	Able to disseminate information and demonstrates a consultative approach to communication.	<b>~</b>	
	Able to persuade and influence others effectively.	<b>~</b>	
	Able to demonstrate tact and diplomacy in communication.	•	

		Essential	Desirable
Skills and Abilities	Competent to an intermediate level in the use of Microsoft Office software to complete secretarial or administrative tasks, e.g. Word, Excel, Outlook etc.	•	
	Competent in the maintenance of database packages and experience of reporting from database packages.	•	
	The ability to plan and complete a piece of work in a methodical, efficient and timely manner to meet a set deadline.	•	
	The ability to deal with a range of people, including members of the public and other professionals, in an effective and polite manner.	•	
	The ability to use own initiative and creativity to achieve desired results.	•	
	Possesses good organisational skills in order to maintain efficiency and the ability to prioritise own workload.	•	
	Motivated to work towards creating a safe, open and trusting environment.	•	
	Willingness to partake in continuous professional development.	•	
	Demonstrates excellent administrative practices, an understanding of customer service and the principles in delivering outstanding customer service.	•	
	Exercises flexibility so as to take on changes in work priorities and practices.	<b>~</b>	
	Able to balance tasks and resources in the organisation of a wide range of activities.	•	
	Demonstrates clear and logical thinking in working through problems.	•	
	Able to follow organisational procedures and maintain quality of standards in own work.	•	
	An awareness of the needs of children who have a variety of needs and who come from a variety of backgrounds.	<b>~</b>	
	The ability to adapt to new office technologies.	<b>~</b>	
	Able to make routine decisions based upon guidelines and procedures laid down within established frameworks.	•	
	Leads by example in standards of behaviour in the work environment.		