***Personal Specification****: TLR 2a Design & Technology*

LONDON BOROUGH OF ENFIELD
PRINCE OF WALES PRIMARY SCHOOL
**Learning Together, Growing Together**



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| **Area** | **Requirement** | **Essential** | **Desirable** |
| **Professional Qualifications** | • Qualified teacher status• Evidence of recent professional development relative to the post | Y Y |  |
| **Teaching and Learning** | Successful completion of NQT yearTake a leading role in the achievement of all pupilsSolid understanding of how children learn* Enthusiasm for teaching and learning
* An classroom practitioner with a track record of good and outstanding teaching

Ability to plan, teach and assess effectively and to a high standardThorough understanding of and commitment to inclusive education* Excellent understanding of assessment and how to use it to maximise pupil progress

Effective behaviour management skills* Evidence of impacting on the quality of teaching of others
* Evidence of impacting on a curriculum area and standards
* Experience of using and selecting ICT to enhance teaching and learning
* Experience of supporting the leadership team to monitor, evaluate and improve teaching and learning across the school
* Has experience of using research evidence to inform teaching and learning
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| **Strategic Development** | * Experience of leadership and management in a primary school or other educational settings

Knowledge of current educational issuesUnderstanding of national strategies * Able to articulate ways of communicating and implementing a shared vision
* Experience of self-evaluation and action plan review
* Evidence of leading change which has impacted on pupil progress
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| **Working with Others** | Be an excellent role model, set high standards and model good professional relationshipsAbility to lead, motivate and influence others effectivelyUnderstands the importance of working in co-operation and partnership with colleaguesEffective communication and interpersonal skillsApproachable, accessible and flexible* High expectations and standards of self and others
* Experience of supporting colleagues to improve performance
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| **Management ability** | High level of organisational skills and an ability to take on new initiatives* Ability to anticipate and solve problems
* Ability to establish and sustain appropriate management structures
* Understanding of the need to develop and sustain a safe, secure and healthy school environment
* The ability to create a stimulating and attractive environment that supports learning -inside and out
* Experience of developing, implementing, monitoring and evaluating school policies

The ability to set targets and complete tasks to meet deadlines* Able to prioritise, plan and organise own workload and that of others
* Organise and lead staff training
* Managing resources and given budgets effectively
* Ability to use ICT as a management tool and to communicate effectively
* To ensure the school website reflects the vision of the school through the work they do
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| **Working Partnerships** | Commitment to parent and community partnerships* Ability and desire to encourage parents to support their children’s learning and behaviour and to realise the school’s vision
* Able to listen to, reflect and act on feedback from stakeholders as appropriate
* Experience of leading a project to enhance the school’s provision and reputation in its community
* Commitment to the wider curriculum beyond school and the opportunities it provides for pupils and the school community
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| **Personal Skills and Attributes** | * Possesses a genuine empathy with children

Demonstratesnd raisingstandard Headteacherraiser enthusiasm, commitment, resilience and energy with the ability to motivate and inspire others* Able to communicate effectively and concisely
* A good listener, capable of making reasoned and considered judgements
* Approachable, and possessing integrity
* Inspires confidence and trust
* An excellent record of punctuality and attendance
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| **Accountability** | * Understands and can describe how the post holder will assist Governors and the Headteacher in carrying out their responsibilities effectively
* Understands the role of Ofsted
* Has a good understanding of the need to be accountable to parents for the education of their child and can demonstrate a knowledge of strategies that would enable parents to be involved in the life of the school
* Ability and desire of challenging and supporting others in order to achieve specific targets
* Can articulate an understanding of their accountability for pupil learning outcomes
* Has understanding of school data and how it can be used to benchmark a school’s performance and for target setting
* Experience of reporting attainment and progress
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